



Lesson Plan - Week of January 17, 2005

Wishes for the World Activity Instructions

Students begin by **filling out** the attached sheet to gather ideas. From that point, students may **share** their answers and **discuss** them. A wonderful end to the discussion would be for the class, or individuals, to select one wish that they would like to make come true, and commit to some **activity** to help make it happen. For example, if their wish is to make the oceans cleaner, they can clean up a local waterway or raise money for a group who does.

Additionally, students may **write** about one of their ideas, extending it into a paragraph. Alternatively, the list of wishes may be arranged on a page to form a poem.

Drawing often helps students to understand concepts and express themselves on a deep level. Students may take one of their ideas, and **draw** what it would look like. These drawings may be combined into a colorful, thought-provoking **bulletin board**, or even a quilt.

Wishes for the World Worksheet

Name _____ Date _____

If I could wish one thing for the world, it would be _____

If I could wish one thing for my country, it would be _____

If I could wish one thing for the oceans and seas, it would be

If I could wish one thing for the forests, it would be _____

If I could wish one thing for animals, it would be _____

If I could wish one thing for all people, it would be _____

If I could wish one thing for families, it would be _____

If I could wish one thing for myself, it would be _____

...and if I could wish one thing more, it would be _____
